



Review Committee Member: Elaine Lam - Lead Org: Conestoga College Institute of Technology and Advanced Learning

Assessment Form: Targeted Call 2021

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**Project Name: Scaling up the Canadian Remote
Access for Dementia Learning Experiences
(CRADLE+)**

**Lead Organization: Conestoga
College Institute of Technology
and Advanced Learning**

Link to reviewer packet: [Conestoga College Institute
of Technology and Advanced Learning Reviewer
Packet](#)

Conflict of Interest Verification

A. Relevance

Project aligns with FSC's priorities, addresses recognized systemic challenges about future skills in Canada, and demonstrates demand for service.

A1: Alignment with FSC's strategic priorities

Presents outstanding alignment with FSC's Strategic Priorities in a way that demonstrates that FSC should not miss the opportunity to partner with this project.

A2: Addressing systemic challenges

Demonstrates outstanding potential to address recognized systemic challenges about future skills in Canada with a strong and well-defined scope that sets this project aside from other initiatives.

A3: Demand for service

Articulates a deep understanding of the high levels of demand for this service and makes a strong case for how providing this service is timely.

B. Innovation and Evidence

Project pursues a new way of doing things that can advance knowledge and/or is an evidence-informed model.

B1: Innovative nature

Proposes solutions that are without a doubt one of a kind and highly innovative and, if applicable, makes a strong case for how the interventions are grounded on evidence that is relevant and applied in a novel way.

B2: Evidence generation and new knowledge

Presents a clear and adequate plan to generate insights and advance knowledge that will clearly benefit the skills ecosystem at large.

C. Learning

Project has already generated learning that informed the additional scope and identifies concrete problem statements and learning questions to address in the next phase.

C1: Application of learnings from current project

Presents a clear and relevant connection between learning generated from the current project and additional scope.

C2: Problem statements and additional learning questions

Articulates well-defined and concrete learning questions that will without a doubt contribute to addressing the problem statements within and beyond the scope of the project.

D. Equity, diversity, and inclusion (EDI)

Project incorporates the perspectives of end-users and other stakeholders, particularly groups facing barriers, in the design and execution of the project, presents practices grounded in EDI principles, and shows potential to further EDI.

D1: Incorporation of the perspectives of end-users and other stakeholders

There are strong and well-designed strategies in place to involve end-users and other stakeholders, demonstrating an outstanding commitment to incorporating their perspectives at every stage of the project.

D2: EDI practices & activities

Project is clearly grounded in EDI policies, practices or activities and clearly demonstrates commitment to

EDI and potential to be a leader in promoting EDI in the skills ecosystem.

D3: Impact on furthering EDI

Presents promising and strong strategies to further EDI in the field or sector with potential to impact the skills ecosystem at large.

E. Capacity

The lead organization (and partners if applicable) have the skills, experience and resources to execute the project successfully and hold a good track record with FSC.

E1: Skills, experience & resources

Project team demonstrates strong skills, experience and resources to succeed in the project and to be a leader who influences the skills ecosystem.

E2: FSC track record

Presents adequate evidence of a good track record with FSC and of addressing challenges faced during the current project, indicating that the organization will manage the new project effectively and responsibly.

F. Coherence

Project displays a logical connection between proposed activities and project objectives with a work plan and a budget that are reasonable, appropriate and aligned.

F1: Connection between activities & objectives

Presents a clear and logical connection between activities and objectives.

F2: Budget

Budget is clearly reasonable, appropriate and aligned with workplan.

Reviewer overall recommendation

Considering the proposal as a whole, do you think FSC should fund this project as a worthwhile contribution to the skills ecosystem?

Overall Recommendation:

I recommend this project for funding

Explain your reasoning for this recommendation.

Excellent design elements in a much needed, under researched area.

What do you think are the strongest aspects of this project?

Strong EDI focus. Will benefit many under represented groups. Lens of job quality and facilitates supportive community (UCWs often isolated)

Where do you think the project has gaps or challenges?

No significant gaps identified.

Comments